

SYCAMORE ROOM

(3-4 year old room)

Weeks of 18th May and 1st June 2026

Our RHYME of the fortnight is:

Ten Green bottles



*TEN green bottles hanging on the wall,
TEN green bottles hanging on the wall,
And if one green bottle should accidentally fall,
There'll be...*

NINE green bottles hanging on the wall... [repeat verse]

EIGHT green bottles hanging on the wall...

SEVEN green bottles hanging on the wall...

SIX green bottles hanging on the wall...

FIVE green bottles hanging on the wall...

FOUR green bottles hanging on the wall...

THREE green bottles hanging on the wall...

TWO green bottles hanging on the wall...

ONE green bottle hanging on the wall...

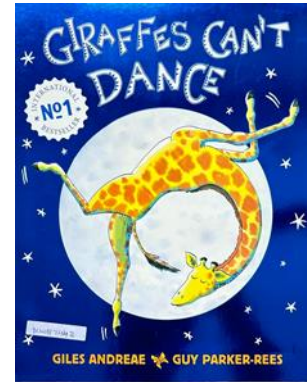
NO green bottles hanging on the wall!

What to do at home together:

- Sing out the rhyme together using actions
- Watch the story below and sing the rhyme together again

<https://www.bbc.co.uk/teach/school-radio/articles/zncyt39>

Our BOOK of the fortnight is: Giraffes Can't Dance by Giles Andreae



Giraffe's Can't Dance – Giles Andreae

This text provides children to explore opportunities to build confidence and tolerance, Highlights a 'Can do' attitude. It explores rhythm and rhyme through the text. It provides opportunities for the children to explore different jungle animals (Geography/Science) and musical instruments and sounds- (Music)

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. Why are the others animals laughing? How is Gerald feeling now? What kind of music do you think Gerald likes?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

ELM ROOM

(2-3 year old room)

Weeks of 18th May and 1st June 2026

Our RHYME of the fortnight is: Tiny Caterpillar

There's a tiny caterpillar on a leaf
(wiggle, wiggle)
There's a tiny caterpillar on a leaf
(wiggle, wiggle)
There's a tiny caterpillar, tiny caterpillar,
There's a tiny caterpillar on a leaf
(wiggle, wiggle)



He will eat the leaves around him 'til he's full
(munch, munch)
He will eat the leaves around him 'til he's full
(munch, munch)
He will eat the leaves around, eat the leaves around
He will eat the leaves around him 'til he's full (munch, munch)

A cocoon is what he's spinning for his home (spin, spin)
A cocoon is what he's spinning for his home (spin, spin)
A cocoon is what he's spinning, cocoon is what he's spinning,
A cocoon is what he's spinning for his home (spin, spin)

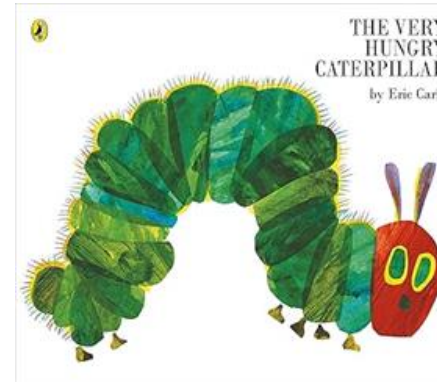
Then he'll be a butterfly and flap away (flap, flap)
Then he'll be a butterfly and fly away (flap, flap)
Then he'll be a butterfly, be a butterfly,

What to do at home together:

Sing out the rhyme together using actions
Can we sing it slow/ fast? Watch the story below and sing the rhyme together again

<https://www.bbc.co.uk/programmes/p011sx96>

Our BOOK of the fortnight is: The Very Hungry Caterpillar by Eric Carle



This story covers the days of the week, life cycle, change, what it feels like to over eat, favourite foods, fruit, counting, naming foods and habitats. The story also introduces the days of the week and the concept of time.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What did the caterpillar eat? Why was the caterpillar feeling unwell? How did it change?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

WILLOW ROOM

(Under 2's room)

Weeks of 18th May and 1st June 2026

Our RHYME of the fortnight is:

Twinkle Twinkle Little Star

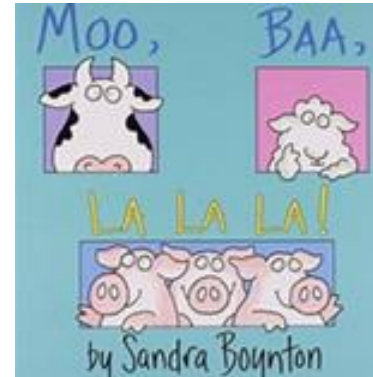
Twinkle Twinkle, Little Star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle Twinkle Little Star
How I wonder what you are!
Twinkle Twinkle, Little Star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle Twinkle Little Star
How I wonder what you are!



What to do at home together:

- Sing out the rhyme together using actions
- What else can you put your hands on? E.g Put your hands on
- your head, nose etc.
- Watch the story below and sing the rhyme together again after
- <https://www.bbc.co.uk/teach/school-radio/articles/zds6jvh>

Our BOOK of the fortnight is: Moo, Baa, La La La by Sandra Bounnton



This book explores animal sounds! Baa, Moo, etc. Making different animal sounds is a great way to start working on speech sounds.

How to get the most out of reading to young children:

- Be expressive and show enjoyment
- Use facial expressions
- Emphasise key words
- Point to what you can see on the page
- Count the pirates and talk about what they are wearing, holding or doing.

Our Makaton signs this fortnight are:



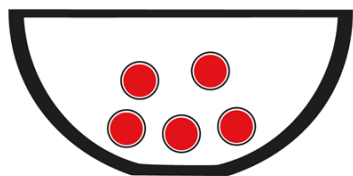
Big



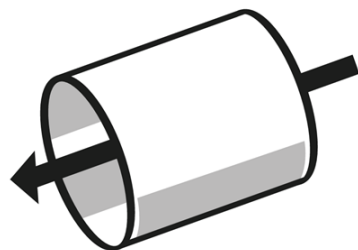
Small

(Always remember to say the word as you sign)

Our Concept Cat signs this fortnight are:



Few
(Week 1)



Through
(Week 2)

Our UNICEF Right of the fortnight is:



Article 13 states that every child has the right to freedom of expression. This includes the freedom to seek, receive, and share information and ideas through any media of their choice. The article emphasizes that this right applies to all children, regardless of their background or circumstances. This week we are focusing on the story Giraffes cant dance, we will discuss children's rights to express themselves through play, dance, art, music and sharing of opinions.



Micky Me Size encourages children to have the correct portion size for their age. Children should be eating 'me size meals'. Our hand size can be a rough guide to our plate size so if we stretch out our hands on the plate we can quickly tell if it is a suitable size.

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

Ideas for home: Support your child to draw around your hand in the space below to find out your plate size! What foods can they fit onto their hand drawing.